

# Variables, Relationships, Hypotheses

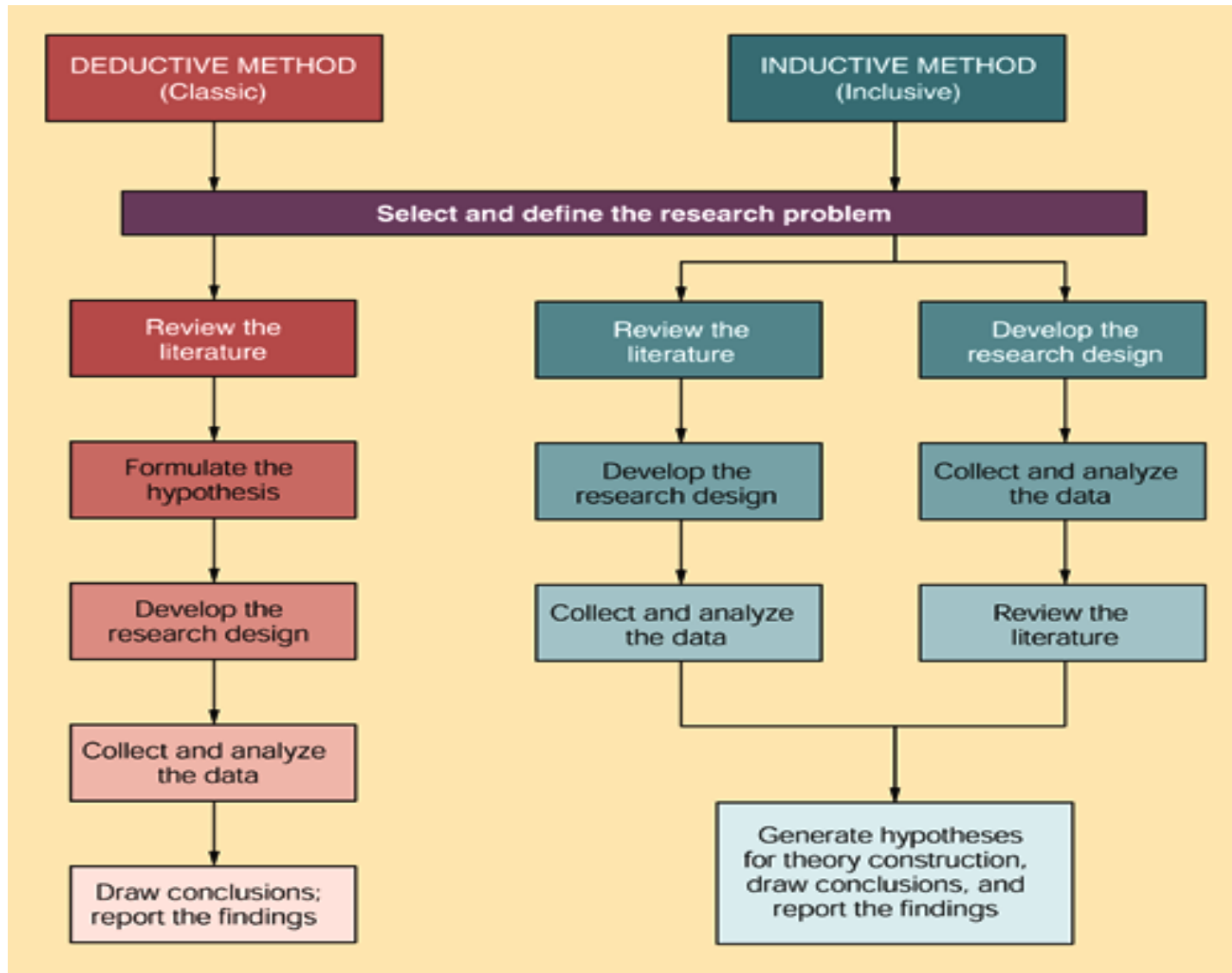
## How to Build a Good Conceptual Model



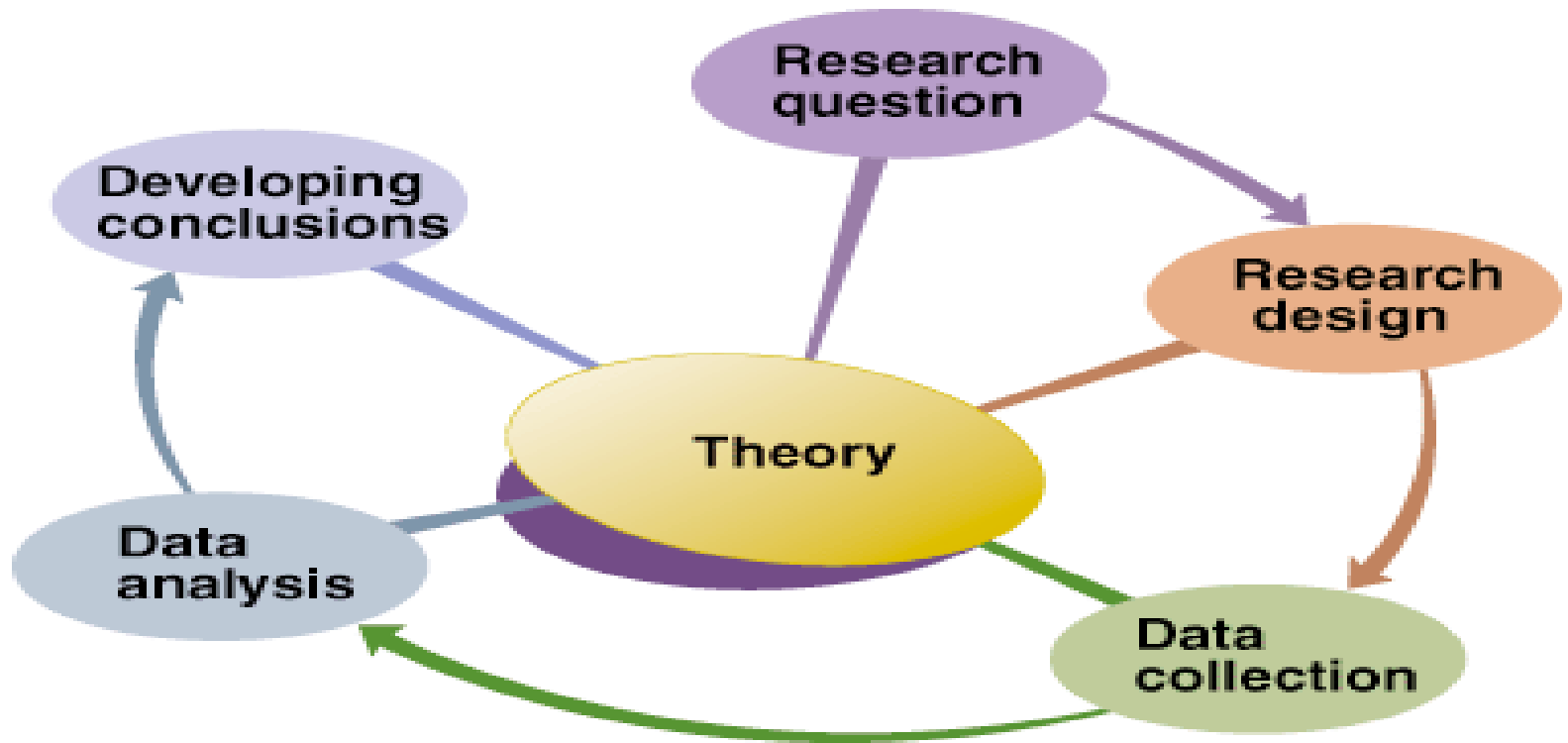
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# Induction and Deduction



# Where Theory Fits In



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- ➔ Theory verses Ideology
- ➔ Theories
  - prevent “exceptions to the rule”
  - make sense of patterns
  - shape research
  - Theories are maps of reality. The truth they depict may be objective facts “out there” or subjective meanings inside our heads.
- ➔ A theory is a statement about how reality works (Einstein)
- ➔ A theory is a systematic explanation for the observed facts and laws that relate to a particular aspect of life (Babbie)

# *Good theory provides...*

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- ➔ An explanation of the data
- ➔ Prediction of future events
- ➔ Relative simplicity (parsimony)
- ➔ Hypotheses that can be tested
- ➔ Practical utility

# *What makes a good research question?*

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- Is the question or problem stated in a solvable way?
- Is the question open and non-biasing?
- How important/relevant is the question?
- Does the research answer the question?
- Are definitions misused as explanations, circular, or inadequately specific?
- Are conceptual definitions operationalized?

# *Putting Theory into a Conceptual Model*

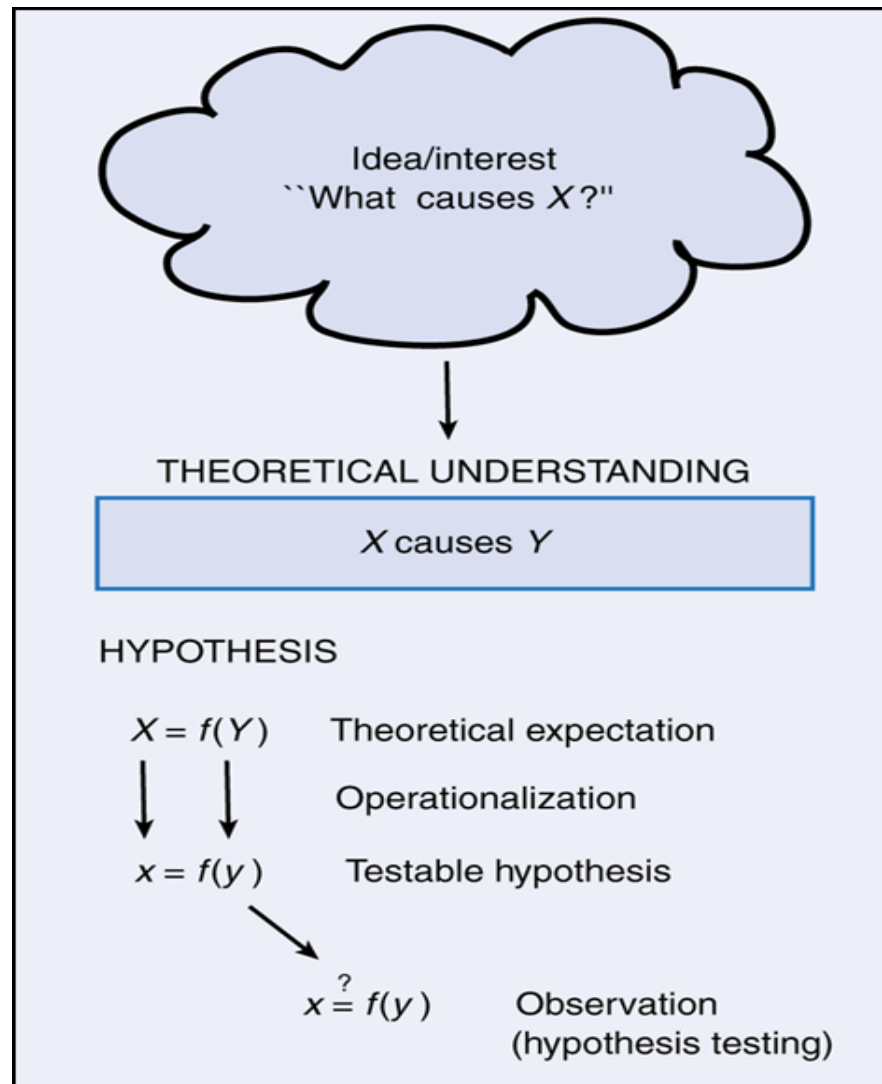
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- ➔ Concept: Abstract elements representing classes of phenomena with the field of study.
- ➔ Variables: Concepts stated in measurable terms (more specific than concepts).
- ➔ Statements: Principles, laws, axioms, propositions and hypotheses in theory building.
- ➔ Postulates lead to propositions
- ➔ Propositions lead to hypotheses

- ➔ Concept: The role of gender in communication.
- ➔ Variable: verbal arguments made by women and men in public speaking.
- ➔ Statement: Women have more hedges and qualifiers in their verbal arguments in public speaking than do men (a hypothesis).



# From Theory to Hypothesis



# *Causes and Common Knowledge*

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- ➔ Going to college causes people to be smarter
- ➔ Old age leads to senility
- ➔ More frequent testing of students makes schools more accountable for results and leads to greater student learning
- ➔ Tax breaks for corporations stimulate job creation and lower unemployment
- ➔ Left-handed people lead shorter lives

# *Causal Relationships and Hypotheses*

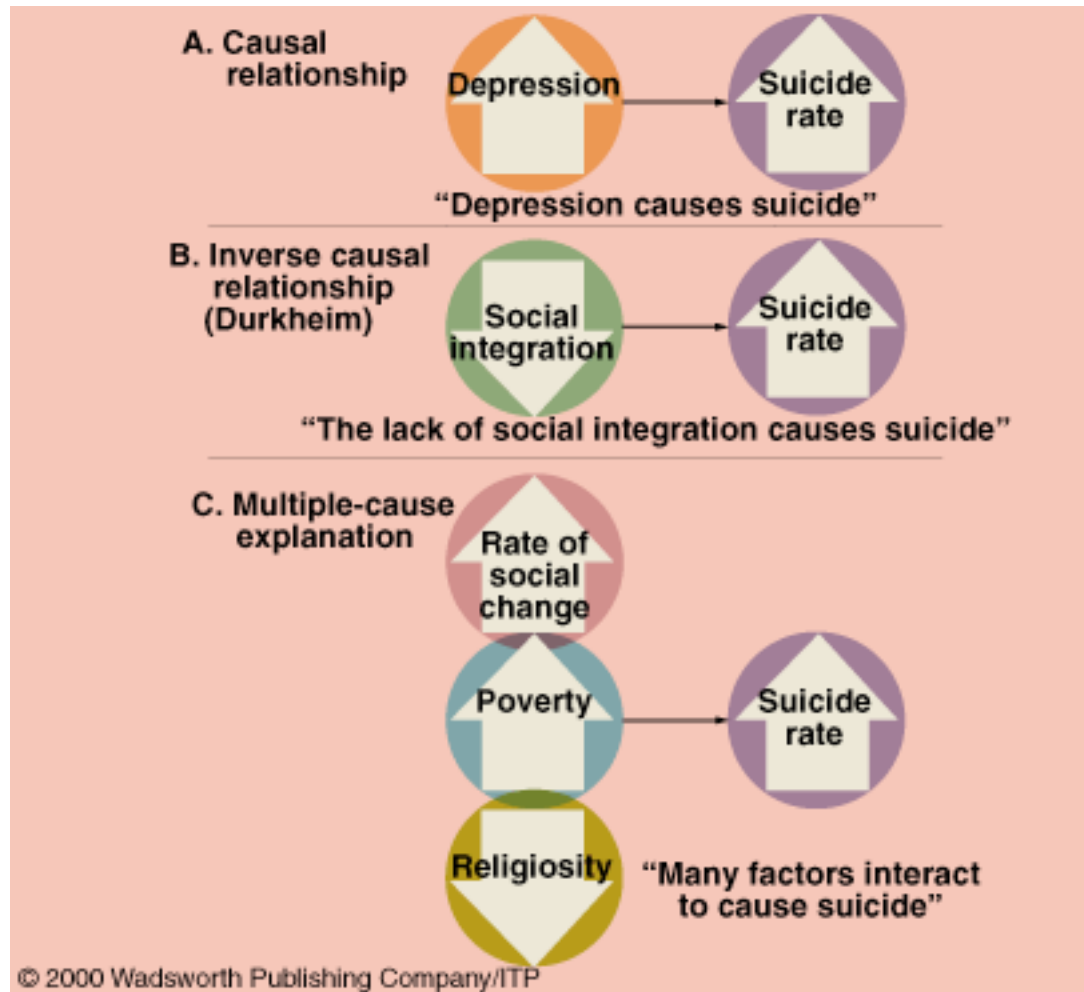
## ➔ Criteria for causality

- Association
- Temporal priority
- No spurious variables
- All three criteria must be met

## ➔ Hypotheses

- At least two variables
- Expresses a causal relationship
- Expressed as a prediction
- Logically linked to theory and a research question
- Is testable, i.e., with empirical evidence

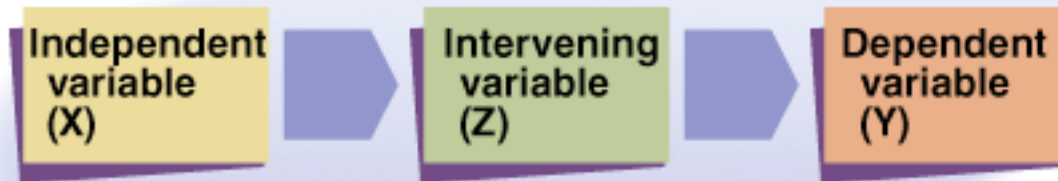
# Types of Causal Relationships



# Stating Causal Relationships

- ➔ Family breakups **cause** delinquency
- ➔ Family breakups **lead to** delinquency
- ➔ Family breakups **are related** to delinquency
- ➔ Family breakups **influence** delinquency
- ➔ Family breakups **are associated with** delinquency
- ➔ Family breakups **produce** delinquency
- ➔ Family breakups **result** in delinquency
- ➔ The **higher the level** of family breakups the **higher the level** of delinquency
- ➔ Family breakups **increase the likelihood of** delinquency

# The Priority of Variables



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# Types of Hypotheses

- ➔ The Null Hypothesis predicts no relationship
- ➔ The Research or Alternative Hypothesis predicts a relationship
- ➔ We say that we can “reject the null” (reject) or “fail to reject the null” (accept)
- ➔ We DON'T say “we can adopt the research hypothesis”
- ➔ Hypotheses are either accepted or rejected – they are not “partially” accepted or rejected

## Issues in Relationships

- “third” variables or spurious relationships
- crossing levels of analysis/measurement
- freedom to vary
- causality

## Issues to Consider

- Is the analysis based on a single variable?
- Are important “third” variables missing?
- Is the level of relationship measurement the same as level of hypothesis/conclusion?
- Are variables indeed free to vary?
- Are causal relationships stated or implied?  
If so, are they defensible?



# *Logical Errors in Causal Explanation*

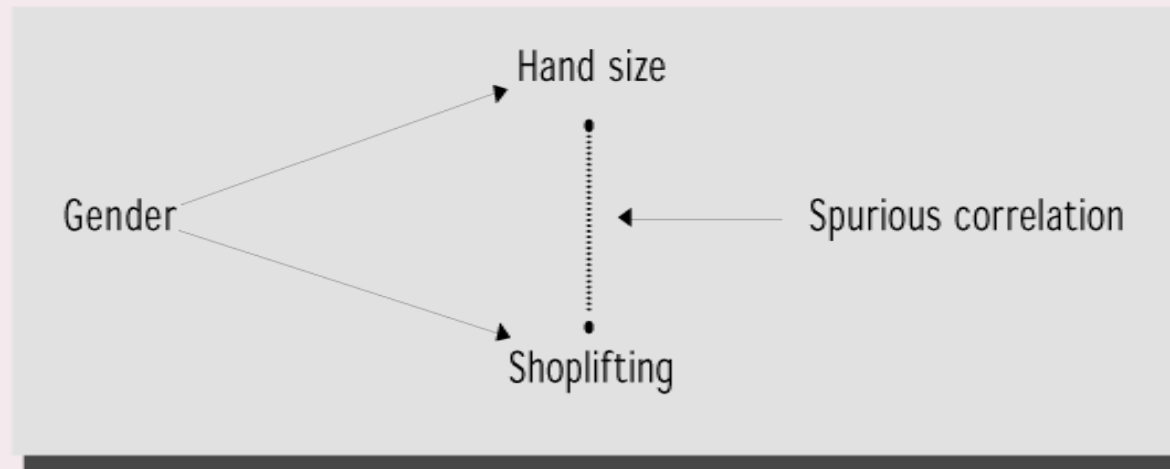
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- ➔ Tautology
- ➔ Teleology
- ➔ Spuriousness (Questionable Cause)
- ➔ Provincialism
- ➔ Hasty Conclusion

# A Spurious Relationship

FIGURE 3-1

Diagram of a Spurious Correlation.



Hand size is correlated with shoplifting only because each is related to gender. Within each gender there is no such correlation. A correlation like this is known as a spurious correlation.